

# Accommodating the Syllabus to a Partially Sighted Student in the English Language Classroom

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## INTRODUCTION



### Education is a right

as established in The Universal Declaration of Human Rights, Spanish Constitution and European policies.

### Students with SEN<sup>1</sup>

students with disabilities are not integrated despite the theoretical and legal background



### Access(ibility)

inclusion of students with disabilities – catering for their needs

### Technology

alternative modality to reduce barriers and allow students show their knowledge



## AIMS



diversity



non-discrimination



equity



test accommodation to SEN



Universal Design

## METHODOLOGY

### Oral test



images

modification



text

read-aloud



text-to-speech



time x2



same location



no ans.-sheet

## RESULTS



### Production tasks

Speaking

Writing

### Comprehension tasks



Listening

Reading & Use of English



anxiety

+

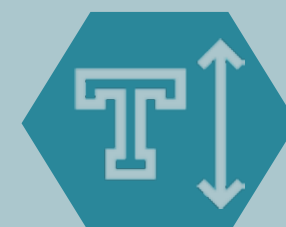


frustration

=



completion

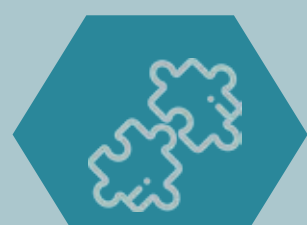


long texts

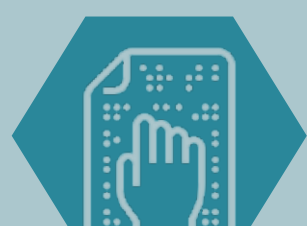
## CONCLUSIONS



dilemma



fragment text



higher inclusion



guidelines

## REFERENCES



<sup>1</sup> Special Educational Needs